

# Remembrance Day cards challenge Practitioner's notes.



## Introduction

Using prior knowledge and experiences children may have seen people wearing poppies around the time of Remembrance Day.

The purpose of this task is for children to create a card for a friend, family member, members of the community to let them know that they are thinking of them on Remembrance Day.

An alternative to personal cards would be to design a card on A5 card to be sold to raise money for Poppyscotland.

Through discussion and use of prior learning, children should create an appropriate image using chosen art materials and compose a message for inside. A personal message could be scribed or independently written.

## The Big Question

What is the significance of the Poppy?

### Level

Early, First

### Experiences and Outcomes

My learning in, through and about the expressive arts allows me to develop skills and techniques that are relevant to specific art forms and across the four capacities.

#### EXA OA

I have the freedom to discover and choose ways to create images and objects using a variety of materials.

#### EXA 0-02a

I have the opportunity to choose and explore a range of media and technologies to create images and objects, discovering their effects and suitability for specific tasks.

#### EXA 1-02a

Working on my own and with others, I use my curiosity and imagination to solve design problems.

#### EXA 0-06a

I can use exploration and imagination to solve design problems related to real-life situations.

#### EXA 1-06a

*I develop and extend my literacy skills when I have opportunities to communicate, collaborate and build relationships.*

#### LIT OA

*As I listen and talk in different situations, I am learning to take turns and am developing my awareness of when to talk and when to listen.*

#### LIT 0-02a

*When I engage with others, I know when and how to listen, when to talk, how much to say, when to ask questions and how to respond with respect.*

#### LIT 1-02a

**Experiences and Outcomes**

As I play and learn, I enjoy exploring interesting materials for writing and different ways of recording my experiences and feelings, ideas and information.

**LIT 0-21b**

Within real and imaginary situations, I share experiences and feelings, ideas and information in a way that communicates my message.

**LIT 0-26a**

By considering the type of text I am creating, I can select ideas and relevant information, organise these in a logical sequence and use words which will be interesting and/or useful for others.

**LIT 1-26a**

I have experienced the different jobs involved in running a business enterprise and understand the role each one plays in its success.

**SOC 1-22a****Additional Resources**

Remembrance Day cards challenge.

'A chat with . . . Poppy Scotland' film is available on our website.

[www.poppyscotland.org.uk/education](http://www.poppyscotland.org.uk/education)