

Parts of the poppy flower challenge teacher's notes.



Introduction

Before the children are involved in the following activities, they should share and discuss their knowledge of the poppy. Along with children's prior knowledge the following should be discussed:

- It is a flower which grows wild outside.
- It is grown from a seed and produces a red flower.
- It is used to remember people who have been in war or conflicts.
- Plastic replicas are sold in November to raise money for ex-service personnel and their families.
- It became a symbol for wars after it grew in a place called Flanders Fields in Belgium and France once a war had finished.
- It symbolises new life.

Parts of the poppy flower challenge. (Science)

Discuss with the children what parts of a flower they already know (responses will probably include petals, stem, leaves and roots). With the class, create a large poppy flower for part of a wall display and get the children to write the labels they already know. Then introduce the other parts of a flower and add these labels to the class's display.

Children can then individually try to label a picture of a poppy flower (poppy seeds resource P16, P17 and P18).

The Big Question

What is the significance of the poppy?

Level

First

Experiences and Outcomes

I develop and extend my literacy skills when I have opportunities to communicate, collaborate and build relationships.

LIT OA

When I engage with others, I know when and how to listen, when to talk, how much to say, when to ask questions and how to respond with respect.

LIT 1-02a

I can communicate clearly when engaging with others within and beyond my place of learning, using selected resources⁷ as required.

LIT 1-10a

I can convey information, describe events or processes, share my opinions or persuade my reader in different ways.

LIT 1-28a / LIT 1-29a

Learning in the sciences will enable me to:

develop curiosity and understanding of the environment and my place in the living, material and physical world

develop the skills of scientific inquiry and investigation using practical techniques

SCN OA

I can help to design experiments to find out what plants need in order to grow and develop. I can observe and record my findings and from what I have learned I can grow healthy plants in school.

SCN 1-03a

I have helped to grow plants and can name their basic parts. I can talk about how they grow and what I need to do to look after them.

SCN 0-03a

Additional Resources

Parts of the poppy flower challenge.

Poppy seeds resource P16, P17 and P18.
Poppy seeds can be ordered from the
Poppyscotland Education website.
www.poppyscotland.org.uk/education